

## Pizza Party #1 – Designing a priority setting process

Date & Time: January 26, 2005 from 5:30pm – 7:00pm

### Priority Setting Themes:

#### Great Teachers – Teaching Excellence

- Innovative teaching that excites students
- **Create an organization similar to TLFF?**
- Provide incentives for active learning projects/courses
- Hire great teachers
- Develop mentor programs
- Fill program gaps

#### Great Researchers – Research Funding

- UBCO Research Fund – startup funding as well as student research salaries.
- UBCO Research Fund – for faculty and students
- Recruit key faculty to drive research and graduate programs
- Support basic research – internal and undergraduate funding
- Develop local sustainability research
- Humanities & performing arts research hub
- Hire professors for research

#### Integration of Research & Teaching – Rewarding Great Researchers & Teachers

- Reward teaching and research excellence equally
- Integration of research and learning
- Use research in learning & teaching
- Support teaching & learning – reward teaching excellence

#### Common First-Year

- Support student transferability between NOC, UBCO, and UBCV.
- Common first-year with community service learning modules
- Develop a cutting edge first-year and fourth-year curriculum (learning structure)

#### Community – Service Learning

- Develop community engagement programs
- Integrate university & community
- Develop local & international partnerships
- Service Learning models
- Globally conscious with local collaborative strategies – create a community research centre to link local groups (external) with UBCO studies
- Reinforce co-op education for non-science based students
- Community members are valuable teachers
- Perpetual community advisory councils, especially a youth-based advisory council.
- Commitment to community integration & communication – service learning programs

#### Campus Plan – Sustainability

- Develop sustainability principles for Campus Plan and Academic Programs
- Create Social-Academic spaces on campus

- Building Teaching and Research space
- Master Plan – Structure
- Economic Sustainability – create a local ‘green plan’ for water conservation and energy (**LEED Buildings?**). Criteria: Kelowna has a huge water shortage problem – obvious need for innovative programs.
- Need to develop outstanding physical environments
- Ensure campus planning according to sustainability principles
- Social Space = Academic Space = Research space. Plans should be developed to promote every space on campus as a different form of Academic Discovery.
- Envision the Long-Term in campus planning - sustainability

### Student Support – Funding, Academic Space, Credits

- Grad student experience – funding/space/courses
- Ensure BOG Policy #72

### Campus Life – Experiences, Events, Learning Environment

- UBCO should have the best undergraduate experience possible
- Improve campus life; increase on-campus events
- Create meeting areas, events, clubs – promote an intimate learning community
- Emphasize undergraduate student experience relative to graduate student experience
- Hands-on project learning – practical scholars. Criteria: too many ‘un-hired’ English/Poli-Sci graduates.
- Student-life improvements
- Health & Wealth – cafeteria needs more nutritious food. Health diet = healthy minds.

### Communications – Transparency, Accountability, Internal

- Openness, honesty, transparency, an accountability in Governance and decision-making
- Open, consultive, priority-setting process for identification, creation, and evaluation of faculties, programs, and centres.
- Open and regular communication – reports, and website input.
- Build a strong UBCO internal community communications strategy
- Brand UBCO as THE BEST student learning experience in the world.

### IT – Integrative, Learning-Based, Experience

- Use information-technologies to create a pervasive learning environment
- Integrative information & learning technology

### Imaginative/Interdisciplinary Education

- Support creativity and imagination
- Promote global-citizenship
- Interdisciplinary approaches to all learning models – coordinate interdisciplinary studies with all graduate and undergraduate programs (i.e. interdisciplinary studies coordinator)
- Students need to be broader thinkers – global and ecological awareness