

Science University Transfer Circle

May 14, 2004

Mandate: To provide input to the New College Transition Team, the UBC Okanagan Transition Team, and the OUC Faculty of Science on the development of the University Transfer Science program at the New College and its relation to programs at UBC Okanagan.

Current situation: OUC has a well-established University Transfer program with transfer arrangements to all receiving institutions in B.C. In some cases, these arrangements have become less direct over the last few years as OUC has concentrated more on its own degree programs.

Recommendation 1:

The New College will offer University Transfer courses at all campuses. This will mean, at least initially, a full selection of first- and second-year University Transfer courses at the Kalamalka and South Kelowna campuses, and at least the current level of University Transfer courses at Penticton and Salmon Arm. Laboratories and classrooms for University Transfer courses at the New College will be adequately equipped, independent of facilities at UBC Okanagan.

Rationale for Recommendation 1:

- University transfer is part of the mandate of the New College.
- University transfer students make up a significant percentage of the students who enter second- and third-year programs at UBC, so it is a benefit to UBC Okanagan to have a strong University Transfer program at the New College.
- For University Transfer to survive at all campuses of the New College, there must be a critical mass of University Transfer offerings at all campuses to attract students to the New College.
- To provide access to all students in the New College region to university-level education, it is necessary to have a University Transfer program at the New College with admission requirements distinct from those at UBC Okanagan.

Implementation of Recommendation 1:

The implementation of the University Transfer program at the South Kelowna Campus will require a significant commitment of funds for construction of classroom, laboratory, and office space, and equipping of laboratory facilities for the science program.

Recommendation 2:

New College University Transfer courses will be taught by faculty members employed by the New College.

Rationale for Recommendation 2:

- For there to be a high level of commitment to teaching University Transfer courses and the development of University Transfer curricula, the faculty members who teach University Transfer at the New College must be employees of the college.
- To maintain continuity of University Transfer teaching staff at the New College, the faculty members who teach University must be employees of the New College.
- For the University Transfer program at the New College to be perceived by the community as being independent of UBC Okanagan, the faculty members teaching University Transfer must be independent of UBC.

Recommendation 3:

UBC Okanagan and the New College will develop preferential transfer arrangements for students going from the New College to UBC Okanagan and *vice versa*.

Rationale for Recommendation 3:

- Since UBC Okanagan has a mandate to serve the Southern Interior, students transferring from the New College directly to UBC Okanagan should have preference over other transfer students.
- Any special transfer arrangements between UBC Okanagan and the New College should be reciprocal.

Recommendation 4:

The New College and UBC Okanagan will maintain and enhance existing transfer arrangements with sending and receiving institutions in B.C.

Rationale for Recommendation 4:

- For the University Transfer program at the New College to serve the community as completely as possible, students who wish to transfer to institutions outside of the New College region must have access to transfer arrangements with these institutions.
- UBC Okanagan will require transfer agreements with sending institutions within B.C.

Implementation of Recommendation 4:

- It will be necessary for the New College to clearly communicate to students in the region that the University Transfer program at the New College is independent of UBC Okanagan, and that students taking University Transfer courses at the New College will be able to transfer to any receiving institution in B.C.

- Semester length and number of hours of instruction per week may need to be modified in order to satisfy transfer requirements.

Recommendation 5:

The New College will have tuition fees consistent with those at other community college in B.C.

Rationale for Recommendation 5:

- The New College will be a community college and tuition levels should reflect this.
- A tuition differential between the New College and UBC Okanagan will encourage students to use the New College to access first and second year university courses.

Recommendation 6:

UBC Okanagan and the New College will develop mechanisms for the sharing of information resources such as web based journal subscriptions. However, the New College will have college level library holdings in all subject areas at all campuses.

Rationale for Recommendation 6:

- UBC Okanagan will have research university library facilities, which could not and should not be duplicated at the New College. Since the two institutions serve the same community these resources should be shared.
- New College students must have local access to library facilities for the courses they are taking at the New College.

Further work:

- Develop detailed proposals for the University Transfer Science program at each campus of the New College. This will be done in consultation with the departments of the Faculty of Science.
- Determine the level of student demand for University Transfer at the New College.
- Identify areas requiring funding for the implementation of University Transfer Science at the New College.
- Define the admission requirements for the University Transfer program at the New College.
- Develop models for the preferential transfer arrangement between UBC Okanagan and the New College.

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