

University Education Circle

Vision / Values

What are appropriate values for UBC Okanagan, based on the core values of OUC?

Current Draft vision of UBC Okanagan is too vague and, thus, virtually useless. Adopt the UBC Draft vision with the addition of "and teaching" after "and conduct outstanding research" to read: "...and conduct outstanding research and teaching to serve the people of British Columbia, Canada and the world."

Vision/Values

- Appropriate values would be those stated and implied in the Draft Vision statement of the UBC.

Does the vision as articulated speak to these values?

As articulated and noted above, the vision as articulated do not speak to these values but need to include teaching as a legitimate component balanced with research. Teaching should not be treated as a separate and lesser activity, noted for example in the process of seeking tenure or promotion. Teaching and research, especially in light of the desired vision to "serve the people of British Columbia, Canada and the world", need to move beyond their co-existence to a place of braiding or important, mutually beneficial means of service.

Transition

What are the most important learning needs in the Okanagan?

For the questions regarding the "most important...needs in the Okanagan", let's find out; let's make some initial inquiries and continue to inquire of and communicate with the communities of the Okanagan to become and stay aware of these needs.

What are the most important research needs in the Okanagan?

As above.

What is the most important thing to preserve in the transition from OUC to UBC Okanagan and Okanagan College?

In the transition to UBC Okanagan it is important to preserve a degree of autonomy while integrating the necessary infrastructure for UBC as a whole to continue to develop. Be aware of the cultures that exist at the two institutions (Vancouver and Okanagan).

What is the most important thing to change in the transition from OUC to UBC Okanagan and Okanagan College?

See above and next.

What advice do you have for the Administrator, UBC Okanagan and Okanagan College on the transition?

Advice for the Administrator, UBC Okanagan and OC is to enable and encourage growth and development, including interdisciplinary activities. Let us engage and encourage one another, and foster a spirit of community. Let's avoid and even struggle against disparate attitudes between faculties and departments. Also, keep employee dignity and security, be proactive in the practical support for research through mentoring and time consideration. Continue to honour time and people.

Academic: Students, Learning, Research

What are some critical Academic Planning principles?

"Critical Academic Planning principles": foster interdisciplinary collaborations; mentoring; establish "universal" learning plan/advising towards success for students.

What about some ideas about possible innovative academic structure to meet the needs of UBC Okanagan (academic programs, research and students)?

Innovative ideas: establish "universal" learning plan/advising towards success for students.

What are the distinctive qualities that we should be emphasizing at UBC Okanagan?

Distinctive qualities that we should be emphasising at UBC Okanagan: environment-small but mighty.

How can we build on and improve the excellent student experience of OUC in creating UBC Okanagan?

Build on and improve student experience: establish a student advocacy program.

How can we create programs that give students research experience from years 1-4?

Creating "programs that give students research experience form years 1-4": advocate for equal research opportunities (arts as well as sciences); time.

What graduate programs make sense?

Graduate programs: Education (in the works), psychology, English and science.

What about co-op programs, mentoring, service learning, work experience and other "hands-on" experiences for students?

"Co-op programs, mentoring, service learning, work experience and other 'hands-on' experiences for students": These are in place already in the Education department and could benefit the rest of the university through workshops and assisted teaching programs.

Supporting the Vision And Mission

What kinds of systems do we need to support the vision and mission?

Kinds of systems needed "to support the vision and mission": advocacy infrastructure for time, funding, release time, expertise, and community participation.

What should the campus community be like? What services are needed? What works now and what doesn't?

"Campus community" and "service needed": effective cross-disciplinary efforts; community-participant ("good citizen").

How should UBC Okanagan relate to the greater Okanagan community?

As a participant member; take the Open House and Research into the city, to the malls and downtown. In other words move out into the community rather than inviting the community to come out to us.

What support services should be shared with Okanagan College and other post-secondary institutions?

Support services to share with Okanagan College and other post-secondary institutions: ongoing links to and with knowledge-building and sharing, research endeavours, partnering. Be consistent with the vision; be inclusive as a knowledge forum and a forum for different knowledges.

How should we be partnering with industry and government?

"How should we be partnering with industry and government": With open eyes, as "salt and light", encouraging research cooperation and accommodation of the vision. Capitalize on just-in-time research in this area from UBC Okanagan faculty (Systems in Tension: Perceptions of Business and Education in Partnership, B. Després, UBC 2003).